

Name of School School Address

STUDENT:

Term #: Ending (Date)

GRADE:

CLASS OF: (Year)

अभिभावकको नाम विद्यार्थीको ठेगाना

| अवधि/ समेस्टर | |
|---------------|--|
| | |

| | शीषर्क | T1 | T2 | S1 | T3 | T4 | CURR. ABS. | Citize nship | COM MENT | शिक्षक |
|---|--------|----------|----------|-----------|------------|----|---------------|-----------------|----------------------|--------|
| 1 | विषय 1 | | | | | | | | गिजन | |
| 2 | विषय 2 | | | | | | थिति | | ग्या सँयो | |
| 3 | विषय 3 | | | | | | नुडपस्थि | हार | लागि कृप | |
| 4 | विषय 4 | र ग्रेढ | में | र ग्रेड | ग्रेड | | भाको अ | অৰ | णीको ल | |
| 5 | विषय 5 | क्वाँर्ट | क्बॉर्टर | । समेस्टर | । क्वॉर्टर | | । | | टिक् | |
| 6 | विषय 6 | पहिलो | दसरा | पहिलो | तीसरा | | | | नम्बर र हेर्नुहोस | |

ग्रेडिंग:

90-100%

A= अति उत्कृष्ट

80-89%

B= औसत भन्दा माथि

70-79%

C= औसत

60-69%

D= औसत भन्दा तल

Below 60%

F= असफल

ग्रेडिंग / लक्ष्यहरु:

E – अपेक्षा भन्दा बढि

M - अपेक्षा पूरा

P - प्रगति हुँदै

X – चिन्ताको छेत्र

Y – तपाईको बालकलाई दिएको मौका र सुविधाहरु

* खाली स्थानले यो अवधिको लागि उपयुक्त जनाँउदैन

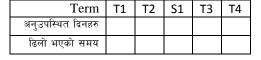
X = सुधारको आवश्यकता

यदि बाक्स खाली छ भने, यो समयमा केहि चिन्ताहरु छैन,

शिक्षकको टिप्पणी

#: टिप्पणी

#: टिप्पणी



| | CREDITS | GPA | CLASS |
|-------------------|---------|-----|-------|
| | | _ | RANK |
| वर्तमान | | | |
| सुरु देखि वर्तमान | | | |
| पूर्णरुपले | | | |

| 1 GOOD ATTENDANCE | राम्रो उपस्थिति |
|---------------------------------------|--|
| 2 COMMENDABLE PUNCTUALITY | प्रशंसनीय समयपालन |
| 3 PREPARES DAILY WORK RELIABLY | प्रति दिनको काम मजबूतले तैयारी गर्ने |
| 4 GOOD CLASS PARTICIPATION | कक्षामा राम्रोसँग भाग लिने |
| 5 USES TIME WELL | समयको राम्रो प्रयोग गर्ने |
| 6 GOOD INITAITIVE | राम्रो कदम |
| 7 ALWAYS HAS WORK COMPLETED | सदै काम पूरा हुने |
| 8 ALWAYS TRIES | सदै कोशिस गर्ने |
| 9 A CONSCIENTIOUS WORKER | ईमानदार काम गर्ने |
| 10 ALWAYS PREPARED FOR CLASS | कक्षाको लागि सदै तैयारी रहने |
| 11 ATTENTIVE AND INDUSTRIOUS | ध्यान दिने र परिश्रमी |
| 12 HAS SHOWN STEADY IMPROVEMENT | नियमित प्रगति देखिएको |
| 13 EXTREMELY CONSCIENTIOUR | अत्यधिक ईमानदार |
| 14 QUALITY OF WORK IS ESPECIALLY GOOD | विशेष गरि कामको गुण राम्रो |
| 15 GOOD WORKER AND ATTENTIVE LISTENER | राम्रो काम गर्ने र ध्यानपूर्वक सुन्ने |
| 16 AN ENTHUSIASTIC CLASS LEADER | उत्सुकताको साथ कक्षामा पढने |
| 17 COOPERATIVE AND PLEASANT | सहयोगि र रुचिकर |
| 18 VERY INTERESTED AND RESPONSIVE | धेरै रुचि (राख्नेवला) र उत्तरदायी |
| 19 IS DEVELOPING A BETTER ATTITUDE | राम्रो प्रवृत्ति विकाश गर्दै |
| 20 EXTREMELY ENTHUSIASTIC | अत्यधिक उत्सुकता |
| 21 EXCELLENT ATTITUDE | उत्कृष्ट प्रवृत्ति |
| 22 A FINE AND SERIOUS STUDENT | |
| 23 GOOD ATTITUDE | ठिक र गम्भीर विद्यार्थी राम्रो प्रवृत्ति |
| 24 CONSISTENTLY HIGH TEST SCORES | लगातार जाँचमा उच्च अँक (प्राप्त) |
| | नैया ज्ञान सरलतापूर्वक लिने |
| 25 GRASPS NEW IDEAS READILY | राम्रो अनुभव प्रदर्शन गर्ने |
| 26 DISPLAYS RICH BACKGROUND | पढ़न मन पराउने |
| 27 ENJOYS LEARNING | शब्दकोश (तैयारी भएको) |
| 28 MATURE VOCABULARY | राम्रो र ठीक सोच्ने |
| 29 A GOOD AND ACCURATE THINKER | बहुत विस्तृत रुपसँग पढने |
| 30 READS EXTENSIVELY | बहुत विस्तृत रुपसर्ग पढन असामान्य कल्पनाशील र सृजनात्मक |
| 31 UNUSUALLY IMAGINATIVE AND CREATIVE | |
| 32 EXTRAORDINARY LEADERSHIP QUALITIES | असाधारण नेतृत्व गुणहरु |
| 33 WORKS WELL WITH OTHERS | अरुसँग राम्रेरी काम गर्ने |
| 34 GOOD LEADERSHIP QUALITIES | राम्रो नेतृत्व गुणहरु |
| 35 SELF DISCIPLINES | आत्मा अनुशासित |
| 36 VERY DEPENDABLE | धेरै विश्वसनीय |
| 37 A GOOD CITIZENSHIP | राम्रो व्यवहार |
| 38 HELPFUL AND DEPENDABLE | उपकारी र विश्वसनीय |
| 39 GAINING SELF-CONFIDENCE | आत्मविश्वास प्राप्त गर्नु |
| 40 RESPONDS BEST TO PRAISE | प्रशंसाको प्रतिक्रिया दिने |
| 41 HAS A PLEASANT PERSONALITY | राम्रो व्यक्तित्व |
| 42 ACCEPTS RESPONSIBILITY WELL | जिम्मेदारी राम्रोसँग स्वीकार गर्ने |
| 43 PERFORMS WELL IN ALL SITUATIONS | सवै अवस्थाहरुमा राम्रोसँग सुधार गर्ने |
| 44 COOPERATIVE AND WELL MANNERED | सहयोगी र राम्रो आचरण |
| 45 HAS TROUBLE STAYING AWAKE IN CLASS | कक्षामा सचेत रहन समस्या |
| 46 TOO MUCH SOCIALIZING | धेरै समाजिक |
| 47 TALKS INSTEAD OF WORKING | कामको सट्टा धेरै बोल्ने |
| 48 IMMATURE BEHAVIOR | अपरिपक्व व्यवहार |
| 49 TOTALLY UNACCEPTABLE BAHAVIOR | पृर्णत अस्वीकारणीय व्यावार |
| 50 DISRUPTIVE | बाधाकारी |
| | |

MIDDLE SCHOOL REPORT CARD Nepali

| SEED SCONSTANT SUPERNISION जिल्ला रेक्ट्रेश्व जावस्थाया | 51 | BRINGS DISTRACTING ITEMS TO CLASS | कक्षामा विकर्षण चीजहरु ल्याउने |
|---|-----|--|--|
| 54 NEEDS TO LIEARN SOCIALLY ACCEPTABLE BEHAVIOR समाजमा स्वीवार्य व्यवतर तिबंध पूर्ण 55 NEEDS TO IMPROVE SELF-CONTROL आसास स्वेचार वृत्तर वृत्ते 56 POOR CASSROOM BEHAVIOR अलामा अलाम स्वात्तर 57 RESTLESS IN CLASSROOM अलामा अलाम स्वात्तर 58 DOES NOT OBEY ESTABLISHED RULES स्वात्ति तिष्पादल प्रात्तर प्रात्ति 59 TALKS TOO MUCH ठी साम अलाम 60 POOR ATTENDANCE – MUST IMPROVE अलाम से अलाम 61 OFTEN TARDY प्रात्ति से 62 DOES NOT COMPLETE ASSIGNMENTS अलाम से अलाम 63 POOR STUDY HABITS अलाम से अलाम 64 LAKES FEORT – DOES NOT TRY अलाम से अलाम 65 DOES NOT PARTICIPATE IN CLASS अलाम मा अलाम 66 NEVER ASS QUESTIONS अलिस प्रात्ति प्रत्या अलाम 67 NEEDS MORE TIME ON TASK अलाम मा अलाम 68 MORE TIME NEEDED ON HOMEWORK प्रात्ति अलाम मा अलाम 69 INCONSISTENT EFFORT अलाम मा अलाम 70 MANY MISTAKES DUE TO CARELESSNESS अलाम मा अलाम 71 FA | 52 | NEEDS CONSTANT SUPERVISION | निन्तर रेखदेख आवश्यकता |
| So | 53 | REBELLIOUS AND DEFIANT | अवज्ञाकारी र निडर |
| 56 POOR CLASSROOM BEHAVIOR कामाम कन्मीर व्यवसार | 54 | NEEDS TO LEARN SOCIALLY ACCEPTABLE BEHAVIOR | समाजमा स्वीकार्य व्यवहार सिक्नु पर्ने |
| Section Se | 55 | NEEDS TO IMPROVE SELF-CONTROL | आत्मा सँयम सुधारनु पर्ने |
| 38 DOES NOT OBEY ESTABLISHED RULES 4 स्थापित नियासकरको पायमा नगमे 59 TALKS TOO MUCH 10 POOR ATTENDANCE – MUST IMPROVE 11 STAKES TOO MUCH 12 STAKES TOO MUCH 13 STAKES TOO MUCH 14 STAKES TOO MUCH 15 OPEN TARDY 16 DOOR STILDY HABITS 16 JOES NOT COMPLETE ASSIGNMENTS 17 STAKES SEPONT – DOES NOT TRY 18 START CORP TO THE STAKES START TO THE START | 56 | POOR CLASSROOM BEHAVIOR | कक्षामा कम्जोर व्यवहार |
| 39 TAIKS TOO MUCH 60 POOR ATTENDANCE - MUST IMPROVE कन्नेत उर्वाशंति - मुंबार गर्नु पने 61 OFTEN TARDY प्राप्त की 62 DOES NOT COMPLETE ASSIGNMENTS कम गूर्ग नामी 63 POOR STUDY HABITS कन्नीर पहले ने क्यांच प्राप्त की 64 LACKS EFFORT - DOES NOT TRY कम कम कीकार - प्रयास नामी 65 DOES NOT PARTICIPATE IN CLASS कमामा माग नीमिये 66 NEVER ASKS QUESTIONS कोलिये क्यांच के स्वास्था की स्वास्थ्य माने 67 NEEDS MORE TIME ON TASK अन्नमा माग नीमिये 68 MORE TIME NEEDED ON HOMEWORK ग्राप्त की स्वास्थ्य की स्वास् | 57 | RESTLESS IN CLASSROOM | कक्षामा असान्त |
| Second Poor Attendance - Must improve कम्बीर उपस्थित - मुखर गर्न यने | 58 | DOES NOT OBEY ESTABLISHED RULES | स्थापित नियामहरुको पालना नगर्ने |
| 61 OFTEN TARDY 62 DOES NOT COMPLETE ASSIGNMENTS कम पूर नगर्ने 63 POOR STUDY HABITS 64 LACKS EFFORT — ODES NOT TRY कम कोशिया — प्रयास नगर्ने 65 DOES NOT PARTICIPATE IN CLASS कआमा भाग नार्यलं 66 NEVER ASKS QUESTIONS कि लिल प्रयास नगर्ने 67 NEEDS MORE TIME ON TASK कममामा और नगय आवश्यकता 68 MORE TIME NEEDED ON HOMEWORK प्रकाशमा और नगय आवश्यकता 69 INCONSISTENT EFFORT MAY MISTAKES DUE TO CARELESSNESS 71 FAILS TO COMPLETE WORK ON TIME समग्री कम पूरा गर्ने असफल 72 DOES NOT LISTEN TO INSTRUCTIONS विशेष कमामा पूरा गर्ने असफल 74 NOT WORKING TO CAPACITY 75 LACKS INTEREST IN WORK कमामा कम तर्मे 76 CARELESS WORK HABITS अम गर्ने असफल 77 MUST USE TIME TO BETTER ADVANTAGE विभिन्न कमाम पुरा गर्ने असफल 78 EASILY DISTRACTED विश्व विश्व विश्व हिंद है 80 POOR WORK HABITS — MUST IMPROVE 81 SHOWS LITTLE INTEREST IN SCHOOL 82 SHOWS NO INTEREST IN SCHOOL 83 NOR SONT TAKE SCHOOL स्कूममा केमा न्यासी न्यासी कमान पुरा में असफल 83 DOES NOT TAKE SCHOOL स्कूममा केमा नेया माने पुरा में असफल 84 SEEMS CONTEMPTOUS OF SCHOOL 85 NOR REPONSIBILITY FOR SELE-IMPROVEMENT 86 DOES NOT TWO KE WELL WITH OTHERS 87 LACKS RESPONSIBILITY 88 NEEDS TO BE ENCOURAGED प्राणान कमामा कमाम नेयासी कमाम पुरा में असफल विश्व कमाम पुरा में असफल 89 DAY PREAMS TO AS SCHOOL 89 DAY BONT TAKE SCHOOL स्कूममा केमा नेया कमाम पुरा में असफल विश्व कमाम | 59 | TALKS TOO MUCH | धेरै बोल्ने |
| Section Se | 60 | POOR ATTENDANCE – MUST IMPROVE | कम्जोर उपस्थिति –सुधार गर्नु पर्ने |
| Barrier Ba | 61 | OFTEN TARDY | प्रायाः ढीलो |
| Solitor So | 62 | DOES NOT COMPLETE ASSIGNMENTS | काम पूरा नगर्ने |
| The second s | 63 | POOR STUDY HABITS | कम्जोरी पढने स्वभाव |
| 66 NEVER ASKS QUESTIONS कहिन्दी प्रण्न नसीळी 67 NEEDS MORE TIME ON TASK काममा के समझ के समझ के समझ के समझ के समझ के समझ के आवश्यकता 68 MORE TIME NEEDED ON HOMEWORK प्राथम अवश्यकता 69 INCONSISTENT EFFORT अनुष्य कोमाश आवश्यकता 70 MANY MISTAKES DUE TO CARELESSNESS असाववानीको कारण धेरे गलीहरू 71 FAILS TO COMPLETE WORK ON TIME समझ के काम पूर्ण गर्न असफल 72 DOES NOT LISTEN TO INSTRUCTIONS 73 FAILS TO FINISH INDEPENDENT ASSIGNMENTS अनावीय काम पूर्ण गर्न असफल 74 NOT WORKING TO CAPACITY अमत अनुमार काम नमने 75 LACKS INTEREST IN WORK काममा कम्म तीच अमाम कम तीच अमाम कम्म तीच अमाम कम्म तीच अमाम कम्म तीच अमाम कम्म तीच अमाम | 64 | LACKS EFFORT – DOES NOT TRY | कम कोशिश –प्रयास नगर्ने |
| 67 NEEDS MORE TIME ON TASK काममा और समय आवश्यकता 68 MORE TIME NEEDED ON HOMEWORK 1 प्राथाकविया और समयको आवश्यकता 69 INCONSISTENT EFFORT अनुवित केविशः 70 MANY MISTAKES DUE TO CARELESSNESS असावधारीको कारण और गल्लीहरू 71 FAILS TO COMPLETE WORK ON TIME 4 समयमें काम पूरा गर्न अवश्यक 72 DOES NOT LISTEN TO INSTRUCTIONS 1 नवेशन नसूजे 73 FAILS TO FINISH INDEPENDENT ASSIGNMENTS 37 FAILS TO FINISH INDEPENDENT ASSIGNMENTS 38 अगधीन काम पूरा गर्न अवश्यक 74 NOT WORKING TO CAPACITY 59 LACKS INTEREST IN WORK 40 काममा कम अर्थ 76 CARELESS WORK HABITS 77 MUST USE TIME TO BETTER ADVANTAGE 17 से अप्रति प्रति कि स्वामा वस्त 78 EASILY DISTRACTED 17 MUST USE TIME TO BETTER ADVANTAGE 28 ASILY DISTRACTED 18 ASILY DISTRACTED | 65 | DOES NOT PARTICIPATE IN CLASS | कक्षामा भाग निलने |
| 88 MORE TIME NEEDED ON HOMEWORK 69 INCONSISTENT EFFORT 70 MANY MISTAKES DUE TO CARELESSNESS 71 FAILS TO COMPLETE WORK ON TIME 72 DOES NOT LISTEN TO INSTRUCTIONS 73 FAILS TO COMPLETE WORK ON TIME 74 HALLS TO COMPLETE WORK ON TIME 75 LACKS INTEREST IN WORK 76 CARELESS WORK HABITS 77 MUST USE TIME TO BETTER ADVANTAGE 87 HOST USE TIME TO BETTER ADVANTAGE 88 POOR WORK HABITS 89 POOR WORK HABITS 80 POOR WORK HABITS 81 HORE STREAMS WORK 81 HABITS - MUST IMPROVE 81 SHOWS LITTLE INTEREST IN SCHOOL 82 SHOWS NO INTEREST IN SCHOOL 83 JOES NOT TAKE SCHOOL EXPANTE STREAMS WELL WITH OTHERS 84 SEEMS CONTEMPTUOUS OF SCHOOL 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT 86 DOES NOT WORK WELL WITH OTHERS 87 NACKS RESPONSIBILITY 88 NEEDS TO BE ENCOURAGED 99 LACKS RESPONSIBILITY 90 TOO EASILY DISCOURAGED 90 LACKS SELF - CONFIDENCE 91 LACKS RESPONSIBILITY 91 LACKS RESPONSIBILITY 91 LACKS RESPONSIBILITY 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY 93 DOES NOT WORK AT GRADE LEVEL 94 SHORT ATTERITY OF A SELF OR SELF OR SELF OR SELF OR SHOULD SELF OR SHO | 66 | NEVER ASKS QUESTIONS | कहिल्यै प्रश्न नसोध्ने |
| INCONSISTENT EFFORT अनुचित कोशिश | 67 | NEEDS MORE TIME ON TASK | काममा धेरै समय आवश्यकता |
| 70 MANY MISTAKES DUE TO CARELESSNESS 71 FAILS TO COMPLETE WORK ON TIME 72 DOES NOT LISTEN TO INSTRUCTIONS 73 FAILS TO FINISH INDEPENDENT ASSIGNMENTS 74 NOT WORKING TO CAPACITY 75 LACKS INTEREST IN WORK 76 CARELESS WORK HABITS 77 MUST USE TIME TO BETTER ADVANTAGE 78 EASILY DISTRACTED 79 HESITANT TO RECITE EN CLASS 80 POOR WORK HABITS — MUST IMPROVE 81 SHOWS NO INTEREST IN SCHOOL 82 SHOWS NO INTEREST IN SCHOOL 83 DOES NOT TAKE SCHOOL SERIOUSLY 84 SEEMS CONTEMPTUOUS OF SCHOOL 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT 86 DOES NOT WORK WELL WITH OTHERS 87 LACKS RESPONSIBILITY 88 NEEDS TO BE ENCOURAGED 99 LACKS SELF - CONFIDENCE 90 TOO FASILY DISCOURAGED 91 LACKS SELF - CONFIDENCE 91 LACKS SELF - CONFIDENCE 92 NOT DOES NOT DEVELOP A SENSE OF RESPONSIBILITY 93 DOES NOT WORK WELL WITH OTHERS 94 SHOWS TOO MUCH 95 POOR TATE TO SEAR OF SELFONS SIBILITY 96 TOO FASILY DISCOURAGED 97 TOO CASILY DISCOURAGED 98 DAYDREAMS TOO MUCH 98 THE TATE OF THE TATE | 68 | MORE TIME NEEDED ON HOMEWORK | गृयाकार्यमा धेरै समयको आवश्यकता |
| 71 FAILS TO COMPLETE WORK ON TIME | 69 | INCONSISTENT EFFORT | अनुचित कोशिश |
| 72 DOES NOT LISTEN TO INSTRUCTIONS 73 FAILS TO FINISH INDEPENDENT ASSIGNMENTS 74 NOT WORKING TO CAPACITY 75 LACKS INTEREST IN WORK 76 CARELESS WORK HABITS 77 MUST USE TIME TO BETTER ADVANTAGE 78 EASILY DISTRACTED 79 HESITANT TO RECITE EN CLASS 80 POOR WORK HABITS – MUST IMPROVE 81 SHOWS LITTLE INTEREST IN SCHOOL 82 SHOWS NO INTEREST IN SCHOOL 83 DOES NOT TAKE SCHOOL SERIOUSLY 84 SEEMS CONTEMPTUOUS OF SCHOOL 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT 86 DOES NOT WORK WELL WITH OTHERS 87 LACKS RESPONSIBILITY 88 NEEDS TO BE ENCOURAGED 90 TOO EASILY DISCOURAGED 91 LACKS SELF – CONFIDENCE 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY 93 DOES NOT DEVELOP A SENSE OF RESPONSIBILITY 94 SHORT ATTERED TO MORE INTEREST OF SUBJECT OF SUBJEC | 70 | MANY MISTAKES DUE TO CARELESSNESS | असावधानीको कारण धेरै गल्तीहरु |
| 73 FAILS TO FINISH INDEPENDENT ASSIGNMENTS | 71 | FAILS TO COMPLETE WORK ON TIME | समयमै काम पूरा गर्न असफल |
| 74NOT WORKING TO CAPACITYक्षमता अनुसार काम नगर्ने75LACKS INTEREST IN WORKकाममा कम रुचि76CARELESS WORK HABITSकाम गर्ने स्वाभाव सुस्त77MUST USE TIME TO BETTER ADVANTAGEराम्रे पाईडाको लांगि समय प्रयोग गर्नु पर्ने78EASILY DISTRACTEDस्विज्ञत्वे विचलित हुने79HESITANT TO RECITE EN CLASSकाममा पत्त अनिश्चत80POOR WORK HABITS – MUST IMPROVEकाम गर्ने स्वाभाव कम्जोर, प्रगति गर्नु पर्ने81SHOWS LITTLE INTEREST IN SCHOOLस्कृतमा क्षित ईच्छा वेखाउने82SHOWS NO INTEREST IN SCHOOLस्कृतमा क्ष्मित ईच्छा वेखाउने83DOES NOT TAKE SCHOOL SERIOUSLYस्कृतलाई प्रमागित्तापूर्वक निलने84SEEMS CONTEMPTUOUS OF SCHOOLस्कृतलाई प्रमाग गर्ने जस्तो वेखिने85NO RESPONSIBILITY FOR SELF-IMPROVEMENTआत्म सुधारको लांगि जिम्मेदारी नवेखिएको86DOES NOT WORK WELL WITH OTHERSअस्सा जम्मेतारी87LACKS RESPONSIBILITYका जिम्मेदारी88NEEDS TO BE ENCOURAGEDभौत्साहनको आवश्यकता89DAYDREAMS TOO MUCHधेर विवायवच्या90TOO EASILY DISCOURAGEDस्वाज्ये निक्तसाहित हुने,91LACKS SELF — CONFIDENCEकम आत्मविश्वा म92NEEDS TO DEVELOP A SENSE OF RESPONSIBILITYजिम्मेदारी विकाश गर्न आवश्यकता93DOES NOT WORK AT GRADE LEVELकम आत्मावश्यक म न्यान किने अविध छोड़े94SHORT ATTENTION SPANआपन किने अविध छोड़े95POOR TEST SCORESआवा म कम्जोर लेखाई — प्रमात गर्न पर्ने96POOR HANDWRITING — MUST IMPROVE | 72 | DOES NOT LISTEN TO INSTRUCTIONS | निर्देशन नसुन्ने |
| 75 LACKS INTEREST IN WORK काममा कम र्लच 76 CARELESS WORK HABITS काम गर्ने स्वाभाव सुस्त 77 MUST USE TIME TO BETTER ADVANTAGE राग्ने फाईबाको लागि समय प्रयोग गर्नु पर्ने 78 EASILY DISTRACTED सांजन्ये विवर्षतत हुने 79 HESITANT TO RECITE EN CLASS कलामा पढन आनिष्वत कलाम पढन आनिष्वत अलाम पढन आनिष्वत अलाम पढन अनिष्वत अलाम पढन आनिष्वत अलाम पढन अनिष्वत अलाम पढ़िल्ला किम पढ़िला अलाम पढ़िला अलाम पढ़िला अलाम पढन अलाम पढ़िला अलाम प | 73 | FAILS TO FINISH INDEPENDENT ASSIGNMENTS | अनाधीन काम पूरा गर्न असफल |
| 76 CARELESS WORK HABITS काम गर्ने स्वाभाव सुस्त 77 MUST USE TIME TO BETTER ADVANTAGE राम्रे फाईबाको लागि समय प्रयोग गर्नु पर्ने 78 EASILY DISTRACTED सजित्व विचलित हुने 79 HESITANT TO RECITE EN CLASS कक्षामा पढ़न अनिश्चित हुने 80 POOR WORK HABITS – MUST IMPROVE काम गर्ने स्वाभाव कम्जोर, प्रगति गर्नु पर्ने 81 SHOWS LITTLE INTEREST IN SCHOOL स्कूलमा कंग्न्य देखाउने 82 SHOWS NO INTEREST IN SCHOOL स्कूलमा ईंग्च्या नदेखाउने 83 DOES NOT TAKE SCHOOL SERIOUSLY स्कूललाई गम्भीरतापुर्वक निलेन 84 SEEMS CONTEMPTUOUS OF SCHOOL स्कूललाई ग्रम्भीरतापुर्वक निलेन 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT आत्म सुधारको लागि जिम्मेवारी नदेखिएको 86 DOES NOT WORK WELL WITH OTHERS अरुसँग राम्रोवंग काम नगर्ने 87 LACKS RESPONSIBILITY 88 NEEDS TO BE ENCOURAGED फ्रील्याइनको आवश्यकता 89 DAYDREAMS TOO MUCH धेर विवास्वप्ता 90 TOO EASILY DISCOURAGED स्जिल्ट निल्स्साहित हुने, 91 LACKS SELF – CONFIDENCE कम आतमिवश्वास 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेवारी विकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान विने अविध छोड़े। 95 POOR TEST SCORES जियान कम्बार एकं व्यान विने अविध छोड़े। 96 POOR HANDWRITING – MUST IMPROVE 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकल्पिक स्कूल | 74 | NOT WORKING TO CAPACITY | <u>~</u> |
| 77 MUST USE TIME TO BETTER ADVANTAGE 78 EASILY DISTRACTED 79 HESITANT TO RECITE EN CLASS 80 POOR WORK HABITS – MUST IMPROVE 81 SHOWS LITTLE INTEREST IN SCHOOL 82 SHOWS NO INTEREST IN SCHOOL 83 DOES NOT TAKE SCHOOL SERIOUSLY 84 SEEMS CONTEMPTUOUS OF SCHOOL 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT 86 DOES NOT WORK WELL WITH OTHERS 87 LACKS RESPONSIBILITY 88 NEEDS TO BE ENCOURAGED 89 DAYDREAMS TOO MUCH 80 DAYDREAMS TOO MUCH 81 SHOWS SULF DISCOURAGED 82 SHOWS NO INTEREST IN SCHOOL 83 READ TO EASILY DISCOURAGED 84 SEEMS CONTEMPER OR SELF-IMPROVEMENT 85 IN OR RESPONSIBILITY 86 DOES NOT WORK WELL WITH OTHERS 87 LACKS RESPONSIBILITY 88 NEEDS TO BE ENCOURAGED 89 DAYDREAMS TOO MUCH 80 STATEMENT OF THE | 75 | LACKS INTEREST IN WORK | काममा कम रुचि |
| RESILY DISTRACTED संजित्ये विचलित हुने 79 HESITANT TO RECITE EN CLASS कक्षामा पढन अनिश्चित 80 POOR WORK HABITS – MUST IMPROVE काम गर्ने स्वाभाव कम्जोर, प्रगति गर्नु पर्ने 81 SHOWS LITTLE INTEREST IN SCHOOL स्कूलमा क्रीम्त ईच्छा देखाउने 82 SHOWS NO INTEREST IN SCHOOL स्कूलमा ईच्छा नदेखाउने 83 DOES NOT TAKE SCHOOL SERIOUSLY स्कूललाई प्रामीरतापूर्वक निवने 84 SEEMS CONTEMPTUOUS OF SCHOOL स्कूललाई प्रणा गरे जस्तो देखिने 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT आत्म सुधारको लागि जिम्मेदारी नदेखिएको 86 DOES NOT WORK WELL WITH OTHERS अरुसी राम्रीसँग काम नगर्ने 87 LACKS RESPONSIBILITY कम जिम्मेदारी 88 NEEDS TO BE ENCOURAGED प्रीत्माहनको आवश्यकता 89 DAYDREAMS TOO MUCH धेरै दिवास्त्रजा 90 TOO EASILY DISCOURAGED सिजल्योहित हुने, 91 LACKS SELF – CONFIDENCE कम आत्मिवश्यास 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेदारी विकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोट्टो 95 POOR TEST SCORES जीचमा कम्जोर अंक 96 POOR HANDWRITING – MUST IMPROVE 97 GRISCOM – Student in Confinement grades by Liddell, G. 8 वैक्रियक स्कूल | 76 | CARELESS WORK HABITS | काम गर्ने स्वाभाव सुस्त |
| POOR WORK HABITS — MUST IMPROVE काम गर्ने स्वाभाव कम्जोर, प्रगति गर्नु पर्ने असाम पहन अनिश्चित काम गर्ने स्वाभाव कम्जोर, प्रगति गर्नु पर्ने असाम पहन अनिश्चित काम गर्ने स्वाभाव कम्जोर, प्रगति गर्नु पर्ने असाम पहन अनिश्चित काम गर्ने स्वाभाव कम्जोर, प्रगति गर्नु पर्ने पर्ने स्वाभाव कम्जोर, प्रगति गर्नु पर्ने स्वाभाव कम्जोर अस्वभाव कम्जिय कम्ज | 77 | MUST USE TIME TO BETTER ADVANTAGE | राम्रो फाईदाको लागि समय प्रयोग गर्नु पर्ने |
| 80 POOR WORK HABITS – MUST IMPROVE काम गर्ने स्वाभाव कम्जोर, प्रगति गर्नु पर्ने 81 SHOWS NOT INTEREST IN SCHOOL स्कूलमा कप्ति ईच्छा देखाउने 82 SHOWS NO INTEREST IN SCHOOL स्कूलमा ईच्छा नदेखाउने 83 DOES NOT TAKE SCHOOL SERIOUSLY स्कूललाई गम्भीरतापूर्वक निलने 84 SEEMS CONTEMPTUOUS OF SCHOOL स्कूललाई प्रणा गरे जस्तो देखिने 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT आत्म सुधारको लागि जिम्मेदारी नदेखिएको 86 DOES NOT WORK WELL WITH OTHERS अरुत्सँग राम्रोसंग काम नगर्ने 87 LACKS RESPONSIBILITY कम जिम्मेदारी 88 NEEDS TO BE ENCOURAGED प्रीत्साहनको आवश्यकता 89 DAYDREAMS TOO MUCH धेरै दिवास्वप्ना 90 TOO EASILY DISCOURAGED स्मिज्दै निरुत्साहित हुने, 91 LACKS SELF – CONFIDENCE कम आत्मिवश्वास 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेदारी विकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोटो 95 POOR TEST SCORES 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने | 78 | EASILY DISTRACTED | सजिल्यै विचलित हुने |
| 81 SHOWS LITTLE INTEREST IN SCHOOL स्कूलमा र्क्षान ईच्छा वेखाउने 82 SHOWS NO INTEREST IN SCHOOL स्कूलमा ईच्छा नवेखाउने 83 DOES NOT TAKE SCHOOL SERIOUSLY स्कूललाई गम्भीरतापूर्वक निलने 84 SEEMS CONTEMPTUOUS OF SCHOOL स्कूललाई घणा गरे जस्तो वेखिने 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT आत्म सुधारको लागि जिम्मेदारी नवेखिएको 86 DOES NOT WORK WELL WITH OTHERS अरुसँग राम्रोसँग काम नगर्ने 87 LACKS RESPONSIBILITY कम जिम्मेदारी 88 NEEDS TO BE ENCOURAGED प्रीत्साहनको आवश्यकता 89 DAYDREAMS TOO MUCH धेरै दिवास्व्याम 90 TOO EASILY DISCOURAGED सिज्द्र्यो निरुत्साहित हुने, 91 LACKS SELF – CONFIDENCE कम आत्मविश्वास 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेदारी विकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोटो 95 POOR TEST SCORES जीचमा कम्जोर अंक 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने | 79 | HESITANT TO RECITE EN CLASS | कक्षामा पढन अनिश्चित |
| 82 SHOWS NO INTEREST IN SCHOOL 83 DOES NOT TAKE SCHOOL SERIOUSLY 84 SEEMS CONTEMPTUOUS OF SCHOOL 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT 86 DOES NOT WORK WELL WITH OTHERS 87 LACKS RESPONSIBILITY 88 NEEDS TO BE ENCOURAGED 90 TOO EASILY DISCOURAGED 91 LACKS SELF - CONFIDENCE 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY 93 DOES NOT WORK AT GRADE LEVEL 94 SHORT ATTENTION SPAN 95 POOR TEST SCORES 96 POOR HANDWRITING - MUST IMPROVE 97 GRISCOM - Student in Confinement grades by Liddell, G. 1 **eam of a sequent sequen | 80 | POOR WORK HABITS – MUST IMPROVE | काम गर्ने स्वाभाव कम्जोर, प्रगति गर्नु पर्ने |
| 83 DOES NOT TAKE SCHOOL SERIOUSLY स्कूललाई गम्भीरतापूर्वक निलने 84 SEEMS CONTEMPTUOUS OF SCHOOL स्कूललाई प्रणा गरे जस्तो देखिने 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT आत्म सुधारको लागि जिम्मेवारी नदेखिएको 86 DOES NOT WORK WELL WITH OTHERS अरुसँग राम्रोसँग काम नगर्ने 87 LACKS RESPONSIBILITY कम जिम्मेवारी 88 NEEDS TO BE ENCOURAGED प्रीत्साहनको आवश्यकता 89 DAYDREAMS TOO MUCH धेरै दिवास्वप्ना 90 TOO EASILY DISCOURAGED स्तिज्ये निरुत्साहित हुने, 91 LACKS SELF – CONFIDENCE कम आत्मविश्वास 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेवारी विकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोट्टो 95 POOR TEST SCORES जाँचमा कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकित्यक स्कूल | 81 | SHOWS LITTLE INTEREST IN SCHOOL | स्कूलमा कम्ति ईच्छा देखाउने |
| 84 SEEMS CONTEMPTUOUS OF SCHOOL स्कूललाई घ्रणा गरे जस्तो देखिने 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT आत्म सुधारको लागि जिम्मेदारी नदेखिएको 86 DOES NOT WORK WELL WITH OTHERS अरुसँग राम्रोसँग काम नगर्ने 87 LACKS RESPONSIBILITY कम जिम्मेदारी 88 NEEDS TO BE ENCOURAGED प्रोत्साहनको आवश्यकता 89 DAYDREAMS TOO MUCH धेरै दिवास्वप्ना 90 TOO EASILY DISCOURAGED सजिल्बे निरुत्साहित हुने, 91 LACKS SELF – CONFIDENCE कम आत्मविश्वास 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेदारी विकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोट्टो 95 POOR TEST SCORES जाँचमा कम्जोर अँक 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. | 82 | SHOWS NO INTEREST IN SCHOOL | स्कूलमा ईच्छा नदेखाउने |
| 85 NO RESPONSIBILITY FOR SELF-IMPROVEMENT आत्म सुधारको लागि जिम्मेदारी नदेखिएको 86 DOES NOT WORK WELL WITH OTHERS अरुसँग राम्रोसँग काम नगर्ने 87 LACKS RESPONSIBILITY कम जिम्मेदारी 88 NEEDS TO BE ENCOURAGED प्रोत्साहनको आवश्यकता 89 DAYDREAMS TOO MUCH धेरै दिवास्वप्ना 90 TOO EASILY DISCOURAGED सिजल्यै निरुत्साहित हुने, 91 LACKS SELF – CONFIDENCE कम आत्मविश्वास 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेदारी विकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोट्टो 95 POOR TEST SCORES जाँचमा कम्जोर अँक 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. | 83 | DOES NOT TAKE SCHOOL SERIOUSLY | स्कूललाई गम्भीरतापूर्वक नलिने |
| 86 DOES NOT WORK WELL WITH OTHERS 87 LACKS RESPONSIBILITY 88 NEEDS TO BE ENCOURAGED 90 MYDREAMS TOO MUCH 91 TOO EASILY DISCOURAGED 91 LACKS SELF - CONFIDENCE 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY 93 DOES NOT WORK AT GRADE LEVEL 94 SHORT ATTENTION SPAN 95 POOR TEST SCORES 96 POOR HANDWRITING - MUST IMPROVE 97 GRISCOM - Student in Confinement grades by Liddell, G. 88 Neëds To Harting Availating and Total Time Total 98 Wedth of Theretal Time Total 99 Wedth of Theretal Time Total 90 TOO EASILY DISCOURAGED 90 TOO EASILY DISCOURAGED ### Wincal Theretal Time ### Wincal Time Total ### Wedth of Theretal ### Weth of Theretal ### Wet | 84 | SEEMS CONTEMPTUOUS OF SCHOOL | स्कूललाई घ्रणा गरे जस्तो देखिने |
| 87 LACKS RESPONSIBILITY 88 NEEDS TO BE ENCOURAGED 90 DAYDREAMS TOO MUCH 90 TOO EASILY DISCOURAGED 91 LACKS SELF - CONFIDENCE 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY 93 DOES NOT WORK AT GRADE LEVEL 94 SHORT ATTENTION SPAN 95 POOR TEST SCORES 96 POOR HANDWRITING - MUST IMPROVE 97 GRISCOM - Student in Confinement grades by Liddell, G. 8a म जाम्मेदारी 8a म जिम्मेदारी 9a प्रोत्साहनको आवश्यकता 9 कम आत्मविश्वास 9 कम जिम्मेदारी 9 कम आत्मविश्वास 9 कम आत्मविश्वा | 85 | NO RESPONSIBILITY FOR SELF-IMPROVEMENT | 3 |
| 88 NEEDS TO BE ENCOURAGED प्रोत्साहनको आवश्यकता 89 DAYDREAMS TOO MUCH धेरै दिवास्वप्ना 90 TOO EASILY DISCOURAGED सजित्यै निरुत्साहत हुने, 91 LACKS SELF – CONFIDENCE कम आत्मविश्वास 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेदारी विकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोट्टो 95 POOR TEST SCORES जाँचमा कम्जोर अँक 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकत्यिक स्कूल | 86 | DOES NOT WORK WELL WITH OTHERS | अरुसँग राम्रोसँग काम नगर्ने |
| 89 DAYDREAMS TOO MUCH 90 TOO EASILY DISCOURAGED 4 स्जिल्ये निरुत्साहित हुने, 91 LACKS SELF – CONFIDENCE 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY 93 DOES NOT WORK AT GRADE LEVEL 94 SHORT ATTENTION SPAN 95 POOR TEST SCORES 96 POOR HANDWRITING – MUST IMPROVE 97 GRISCOM – Student in Confinement grades by Liddell, G. 88 देवास्वप्ना 98 कम आत्मविश्वास 99 कम आत्मविश्वास 90 कम आत्मविश्वास 90 कम आत्मविश्वास 90 कम आत्मविश्वास 91 कम आत्मविश्वास 92 कम आत्मविश्वास 93 क्षा स्तरको आधारमा काम नगर्ने 94 अविध छोट्टो 95 विश्वास | 87 | LACKS RESPONSIBILITY | कम जिम्मेदारी |
| 90 TOO EASILY DISCOURAGED सजित्ये निरुत्साहित हुने, 91 LACKS SELF – CONFIDENCE कम आत्मविश्वास 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेदारी बिकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोट्टो 95 POOR TEST SCORES जाँचमा कम्जोर अँक 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकल्पिक स्कूल | 88 | NEEDS TO BE ENCOURAGED | प्रोत्साहनको आवश्यकता |
| 91 LACKS SELF – CONFIDENCE कम आत्मविश्वास 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेदारी विकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोट्टो 95 POOR TEST SCORES जाँचमा कम्जोर अँक 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकल्पिक स्कूल | 89 | DAYDREAMS TOO MUCH | |
| 92 NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY जिम्मेदारी बिकाश गर्न आवश्यकता 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोट्टो 95 POOR TEST SCORES जाँचमा कम्जोर अँक 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकल्पिक स्कूल | 90 | TOO EASILY DISCOURAGED | 5 <i>'</i> |
| 93 DOES NOT WORK AT GRADE LEVEL कक्षा स्तरको आधारमा काम नगर्ने 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोट्टो 95 POOR TEST SCORES जाँचमा कम्जोर अँक 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकल्पिक स्कूल | 91 | LACKS SELF – CONFIDENCE | कम आत्मविश्वास |
| 94 SHORT ATTENTION SPAN ध्यान दिने अवधि छोट्टो 95 POOR TEST SCORES जाँचमा कम्जोर अँक 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकल्पिक स्कूल | 92 | NEEDS TO DEVELOP A SENSE OF RESPONSIBILITY | |
| 95 POOR TEST SCORES जाँचमा कम्जोर अँक 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकल्पिक स्कूल | 93 | DOES NOT WORK AT GRADE LEVEL | कक्षा स्तरको आधारमा काम नगर्नै |
| 96 POOR HANDWRITING – MUST IMPROVE कम्जोर लेखाई – प्रगति गर्नु पर्ने 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकल्पिक स्कूल | 94 | SHORT ATTENTION SPAN | ध्यान दिने अवधि छोट्टो |
| 97 GRISCOM – Student in Confinement grades by Liddell, G. वैकल्पिक स्कूल | 95 | POOR TEST SCORES | |
| 0 , , , <u>-</u> | 96 | POOR HANDWRITING – MUST IMPROVE | कम्जोर लेखाई – प्रगति गर्नु पर्ने |
| 98 INCOMPLETE PROJECT अध्रो योजना | 97 | GRISCOM – Student in Confinement grades by Liddell, G. | |
| | 98 | INCOMPLETE PROJECT | 2 |
| 99 GRADE DOES NOT INCLUDE PROJECT स्तरमा योजना समावेश गरिएको छैन | 99 | GRADE DOES NOT INCLUDE PROJECT | |
| 100 MISSING ASSIGNMENTS/ WORKS काम छुट्टेको | 100 | MISSING ASSIGNMENTS/ WORKS | काम छुट्टेको |

MIDDLE SCHOOL REPORT CARD Nepali